

# **Holy Cross College (Autonomous), Nagercoil**

**Kanyakumari District, Tamil Nadu.**

**Accredited with A<sup>+</sup> by NAAC - IV cycle – CGPA 3.35**

Affiliated to

**Manonmaniam Sundaranar University, Tirunelveli**



**DEPARTMENT OF SOCIAL WORK**



**TEACHING PLAN**

**ODD SEMESTER 2025-2026**

### **Vision**

Empowering the young women as change makers in the society through networking with various agencies, inculcating professional values and attributes which lead to the holistic development of the society.

### **Mission**

- To motivate the students towards social concern and problems through inculcation of democratic and humanitarian values.
- Sensitize the various issues in the society for the empowerment of marginalized and vulnerable people.
- Applying skills in social work practice and social work research in different fields for achieving desirable changes and development.
- To facilitate entrepreneurship and career guidance through activity based learning.
- To create global competencies through internship programme.

### **Programme Educational Objectives (PEOs)**

<b>PEOs</b>	<b>Upon Completion of MSW Degree programme, the graduates will be able to:</b>	<b>Mapping with Mission</b>
<b>PEO - 1</b>	the graduates use scientific knowledge to solve social issues and pursue research.	<b>M1,M2, M3,M4</b>
<b>PEO - 2</b>	our graduates will continue to learn and advance their careers in industry both in public and private sectors, government and academia.	<b>M3,M4</b>
<b>PEO - 3</b>	the graduates will attain professional knowledge and practice to work in different fields of social settings transferring one's knowledge, skills and expertise to community (community can incorporate local, municipal, national and international scope) with professional ethics and values	<b>M2,M3, M4,M5</b>

**Program Outcomes (POs)**

<b>POs</b>	<b>Upon completion of M.S.W. programme, the graduates will be able to:</b>	<b>Mapping with PEOs</b>
<b>PO-1</b>	design and undertake individual research and innovative technologies which will contribute to the future ideological and societal development.	<b>PEO-1</b>
<b>PO-2</b>	Articulate critically to address the emerging national and global challenges with an ethical outlook.	<b>PEO-3</b>
<b>PO-3</b>	equip to practice personal reflection and self-correction to assure continual professional development.	<b>PEO -3</b>
<b>PO-4</b>	apply knowledge of social systems and human behavior to promote social change, problem solving in human relationship.	<b>PEO -3</b>
<b>PO-5</b>	integrate various theories and methodologies relating to social and environmental contexts	<b>PEO -3</b>
<b>PO-6</b>	Perform the professionalism and team spirit and exhibit leadership, communication and managerial skills.	<b>PEO -3</b>
<b>PO-7</b>	train professional social worker to be independent and lifelong learning in the broadest context of socio-cultural, economic, environmental, political and psychological changes in the society.	<b>PEO -2</b>

**Programme Specific Outcomes (PSOs)**

<b>PSOs</b>	<b>Upon completion of M.S.W. programme, the graduates will be able to:</b>	<b>Mapping with POs</b>
<b>PSO1</b>	developability to identify, formulate and analyze complex social problems using social work knowledge through placements in service organizations and in open community.	<b>PO4</b>
<b>PSO2</b>	acquire skills to practice values and ethics of social work practices with diverse and vulnerable populations.	<b>PO 2</b>
<b>PSO3</b>	apply social work methods, research based activities and research to facilitate realistic understanding and contribute to the societal development.	<b>PO 1</b>
<b>PSO4</b>	develop appropriate resources, use technology and innovative methods to enhance theoretical knowledge and practical wisdom.	<b>PO1,PO3</b>
<b>PSO5</b>	conduct appropriate programmes for sustainable development by giving orientation about environmental transformation and developing knowledge about sustainable development.	<b>PO 5</b>
<b>PSO6</b>	enhance interpersonal and intra-personal skills for the efficient and competent personal and professional role performance with various groups of professional and para-professional teams.	<b>PO6,PO7</b>

## Teaching plan for the Academic Year 2025-2026

**Department** : Social Work  
**Class** : I MSW  
**Title of the Course** : Social Work Profession  
**Semester** : I  
**Course Code** : WP231CC1

Number of Hours per week	Number of Credit	Total Number of Hours	Marks
7	4	90	100

### Learning Objectives:

1. To understand the evolution of Social Work and its emergence as a Profession.
2. To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice

### Course Outcomes

On the successful completion of the course, student will be able to		
1	aware an in-depth knowledge on the basic concepts of social work.	<b>K1</b>
2	understand the historical background of social work in west and India.	<b>K2</b>
3	articulate the student to be familiar with philosophies, ethics and values of social work.	<b>K3</b>
4	analyse the significance of models in social work.	<b>K4</b>
5	evaluate implication of social work education and field work.	<b>K5</b>

**K1-Remember, K2-Understand, K3-Apply, K4-Analyze, K5-Evaluate**

### Teaching plan

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
<b>I</b>	<b>Fundamental concepts of Social Work</b>								
	1	Social Work - Definition, Objectives, Philosophy	3	1	K1(R) & K3 (Ap)	Lecture Method	Fundamental level learning	You Tube Videos	Oral test
	2	Scope of Social Work Concept of related term: Social Service – Social Development –	3		K2(U)	Simulation	Acronym	Video Lecture, practical	Quiz,
	3	Social Transformation – Social Reform – Social Defense	3		K3(Ap)	Lecture with discussion	Concept mapping	Interaction in the classroom	Open book exam
	4	Difference between Social service and Social Work - Introduction to the Methods of Social Work. Primary methods	3	1	K3(Ap)	Lecture with visual aids	Learning with examples connected with real world	Describing visual images	Prepare organization chart
	5	Seconadary methods of social work	3		K4(An)	Reflective thinking	Case study	Analyse problem situations	Presentation

II	Historical Development of Social Work								
	1	Evolution of Social Work in the UK	3	1	K1(R) & K3(Ap)	Context based	Time line creation	E-content	Oral test
	2	Evolution of Social Work in the US	3		K2(U)	Demonstrative	Time line creation	Mentimeter	Project
	3	Social Work in India	3	1	K3(Ap)	Brainstorming	Time line creation	You tube Video Lectures	Seminar
	4	Religious Foundation of Social Work in India	3		K3(Ap)	Analysis	Discussion	E-content	Assignment
	5	Indian thoughts of Social Work.	1		K4(An)	Lecture	Presentation	E-content	Oral test
III	Philosophies and Ethics of Social work								
	1	Social Work as a Profession: Nature and characteristics of a profession	3	1	K1(R) & K3 (Ap)	Concept Mapping	Peer Teaching	Video Lectures	Conceptual MCQs -
	2	Social Work Values – Code of Ethics in Social Work practice,	3		K2(U)	Teaching at application level	Interactive sessions	E-book content	Seminar
	3	Social Work Principles	3	1	K3(Ap)	Example based teaching	Generic principles	Lectures	Assignment
	4	Models of Social work	3		K3(Ap)	Analaysis based teaching	Analytical learning	e-content	Open book test
	5	Roles and Responsibilities of a Professional Social Worker	1	1	K4(An)	Conceptual level teaching	Role play	e-content	Assessment

IV		Development of Social Work Education							
	1	Social Work Education in India – Focus, Nature and Content of Social Work Education.	1	1	K1(R) & K3 (Ap)	Conceptual based learning	Evolutionary mode	e-content	Quiz
	2	Field Work in Social Work Profession: Objectives, Need and Importance - Significance of Field Work Supervision.	1		K2(U)	Inquiry-Based Learning,	Exposure visit	You tube video	Assignment
	3	Role of Voluntary Organizations and Government in promoting Social work profession in India.	1		K3(Ap)	Analysis of role	Compare voluntary organizations and govt organizations	Video lectures	Assignment
	4	National and International Professional Associations.	3	1	K3(Ap)	Information	Interactive sessions	e-content	Oral test
	5	Social Work Profession and Education in Global perspective. Problems and Prospects of Social work profession in India.	5	1	K4(An)	Analytical level Learning	Discussion	e-content	Formative assessment
V		Social Work Practice in Different settings							
	1	Fields of Social Work practice:	2	1	K1(R)	Field based learning	Context based	Mentimeter	Quiz on community



		Community Settings, Family and Child Welfare – Educational Settings -		1					development programmes
	2	Medical and Psychiatric settings	2		K2(U)	Lecture with visual aids	Visit	e-content	Formative assessment
	3	Industrial Settings - Correctional Social Work	2		K3(Ap)	Application level learning	Visit	e-book	seminar
	4	Social Work with Marginalized and Vulnerable sections – Persons with Disability and Social Work,	3		K3(Ap)	Conceptual Level Learning	Interaction	Mooc materials	Mind map creation
	5	Geriatric Social Work.	2		K4(An)	Analytical level learning	Brainstorming	e-content	Viva voce

Course Focussing on Employability/ Entrepreneurship/ Skill Development: **Employability, Skill Development**

Activities (Em / En /SD): **Hands on Training on Problem solving**

Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): - Environment Sustainability activities related to Cross Cutting Issues:-

Assignment: Religious Foundation of Social Work in India Field Work in Social Work Profession: Objectives, Need and Importance - Significance of Field Work Supervision. Role of Voluntary Organizations and Government in promoting Social work profession in India

Seminar Topics: Industrial Settings - Correctional Social Work, Social Work Values – Code of Ethics in Social Work practice, Social Work in India

**Part A (1 mark)**

**1. Who is considered the mother of social case work ? (K1-R, CO-1)**

a) Jane Adams b) Mary Richmond c) Peter Drucker d) Elton Mayo

**2. The Elizabethan poor law 1601 divided poor into how many categories : (K2-U, CO-2)**

a) 3 b) 2 c) 4 d) 5

**3. Social work is helping /enabling : (K3-Ap, CO-3)**

a) Profession B) Responsibility C) Accountability D) None of the Above

**4. TISS : (K4-An, CO-4)**

a) Tata Institute of Social Sciences b) Time Institute of Social Sciences c) Tata Institute of Social studies d) Tata Institute of science studies

**5. Psychiatry Social Work Is Practiced In : (K5-E, CO-5)**

a) Mental hospitals b) Industries c) Prisons d) None of the above

**Part B (3 marks)**

1. Explain the difference between social work and social service with examples. (K1-R, CO-1)

2. Describe Elizabethan poor law . (K2-U, CO-2)

3. Social work is a profession . Justify (K3-Ap, CO-3)

4. Why field work is important in field work . (K4-An, CO-4)

5. Briefly analyze the role of social worker in industrial setting (K5-E, CO-5)

**Part C (7 marks)**

- 1.Explain the objectives and scope of social work (K1-R, CO-1)
- 2.Discuss the evolution of social work in USA (K2-U, CO-2)
- 3.List out the different generic principles of social work .Explain how will you apply these principles in social work practice . (K3-Ap, CO-3)
- 4.Analyze the status of social work education in India (K4-An, CO-4)
- 5.Briefly Portray the different fields of social work . (K5-E, CO-5)

Ms.J.Mary Deeba  
**Head of the Department**

Mr.Ashok B Robinson  
**Course Instructor**

**Department** : Social Work  
**Class** : I MSW  
**Title of the Course** : Social Case Work  
**Semester** : I  
**Course Code** : WP231CC2

Number of hours/week	Credits	Total number of hours	Marks
6	4	90	100

### Learning Objectives

1. To gain the knowledge of conceptual foundations of social Case Work
2. To understand the basic concepts of casework as a primary method of social work

### Course Outcomes

On the successful completion of the course, student will be able to		
1	get knowledge about the different problems faced by the Individuals	K1
2	enhance knowledge on social case work skills in social case work practice.	K2
3	understand the process of casework intervention with client.	K2
4	enhance the ability towards problem solving process.	K3
5	create the ability to critically analyze problem of individuals and factors affecting them.	K6

**K1-Remember,K2-Understand, K3-Apply, K6-Create**

### Teaching plan

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
<b>I</b>	<b>Social Casework as a method of Social Work</b>								
	1	Social Casework as a method of Social Work: Concepts, Meaning, objectives, purpose, Nature and Scope.	3	1	K1(R)	Reflective thinking Flipped Classroom	Peer Learning, Group Discussion, Assignments, Journey and Jitter	Interactive PPT	Oral Presentation, Quiz, CIA I
	2	Historical Development of Social Case Work in West and India.	3	1	K1(R)	Inquiry-based approach, Contextual approach	Peer Learning, Debates, Brainstorming	YouTube Lectures, Interactive PPT	Assignment on Indian Social Activist , Quiz, CIA I
	3	Social Case Work importance and relationship with other methods of Social Work	3	1	K1(R)	Integrative teaching, Simulation	Peer Learning, Group Discussion, Assignments, Blended Learning, Role Play,	YouTube Lectures, Interactive PPT	Open Book Test(Characters), Quiz, CIA I

	4	Principles of Case Work. Skills in social case work.	2	1	K1(R)	Flipped Classroom, Concept Mapping	Role Play, Group Discussion	Video Lectures	Surprise test,Whatsapp poll
	5	Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship.	2	1	K1(R)	Integrative teaching, Flipped Classroom	Peer Learning, Group Discussion, Assignments, Blended Learning	Video Lectures, Interactive PPT	Peer Testing, Open Book Text, CIA I
<b>II</b>	<b>Tools and techniques in Case Work</b>								
	1	Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals.	3	1	K2(U)	Simulations, Concept Mapping, Flipped Classroom	Peer Instruction, Blended Learning	NPTEL Lectures, Simulations, YouTube Lectures	Poster Presentation, Oral Presentation, Quiz, CIA I
	2	Verbal and nonverbal communication	2	1	K2(U)	Inquiry-based approach	Debate	NPTEL Lectures	Peer Testing
	3	Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing,	3	1	K2(U)	Inquiry-Based Learning, Lecture Method	Group Discussion	NPTEL Lectures, YouTube Lectures	Assignment on client intervention goal setting, CIA I

		confrontation							
	4	Case history taking, Recording – Uses, principles, types, structure and content.	3	1	K2(U)	Socratic Questioning, Flipped Classroom	Group Work, Peer Teaching	NPTEL Lectures, YouTube Lectures	Group Presentation, MCQs, CIA I
	5	Use of genograms, and eco-maps, family schema in records.	2	1	K2(U)	Context-Based Learning, Simulation, Character Analysis	Role Play, Group Projects	YouTube Lectures, e-Books	Written Assignment on genograms, eco-maps, family schema, Oral Questioning, CIA I
<b>III</b>	<b>Case Work Components and Process</b>								
	1	Components of Case Work, Process of Case Work: Intake; Study; Assessment / Social Diagnosis.	3	1	K2(U)	Integrative teaching, Simulation, Concept Mapping	Peer Teaching, Group Discussion, Assignments, Blended Learning	Video Lectures, Interactive PPT	MCQs, CIA II

	2	Treatment / Intervention; Evaluation: Termination; Follow-up.	3	1	K2(U)	Conceptual Approach, Application-Based Teaching	Peer Explanations, Group Discussion, Assignments	YouTube Lectures, NPTEL Lectures, Interactive PPT	Quiz, CIA II
	3	Social Case Work intervention: Direct and indirect	2	1	K2(U)	Inquiry-Based Learning, Flipped Classroom, Peer Teaching	Simulations, Concept Mapping, Flipped Classroom	YouTube Lectures, Interactive PPT	Group Discussion, Slip Test, Oral/Viva Test CIA II
	4	Multi –dimensional intervention.	2	1	K2(U)	Integrative Teaching, Embodied Learning	Inquiry-Based Learning, Flipped Classroom, Peer Teaching	Video Lectures, Interactive PPT	Written Test, CIA II
	5	Transference and counter-transference in social case work	3	1	K2(U)	Integrative teaching, Simulation	Concept Mapping, Flipped Classroom, Peer Teaching	Video Lectures, Interactive PPT	Oral/Viva Test CIA II



IV Theoretical Approaches to Case Work / Models of case work practice									
	1	Theoretical Approaches to Case Work / Models of Case Work practice	3	1	K3(Ap)	Lecture Method, Contextual Approach	Group Discussion, Assignments, Blended Learning, Role Play	Interactive PPT	Short Essay ,Oral Questioning, CIA II
	2	Psychosocial model, Functional model, Life model, Problem solving model	3	1	K3(Ap)	Lecture Method	Peer Learning, Group Discussion	E-Content, Textual PDF	Thematic Quiz, CIA II
	3	Crisis intervention, Eclectic approach, Family centered approach	2	1	K3(Ap)	Lecture Method, Performance-Based Learning	Group Discussion, Role Play	YouTube Recordings	MCQs, Peer Review Activity, CIA II
	4	Behavior Modification and eco-system perspective in social casework.	3	1	K3(Ap)	Concept Mapping, Lecture Method	Group Discussion, Peer Learning,	Audio-Visual Content	Quick Recap Quiz, CIA II
	5	Psychotherapy, Counseling and Social Case Work- similarities and differences.	2	1	K3(Ap)	Lecture Method, Contextual Approach	Peer Explanations, Group Discussion	Lecture Notes	Open Book Test, and CIA II
V Social Case Work application / Practice in different settings									
	1	Case work practice	3	1	K5(C)	Simulation,	Concept	Lectures,	Seminar

		in different settings in India. Social case work practice with Family and Child Welfare.				Concept Mapping	Mapping, Flipped Classroom, Peer Teaching	Interactive PPT	,Poster Presentation, \Quiz, CIA II
	2	Educational settings, Industrial settings, De-addiction, Community, Medical and Psychiatric institutions.	2	1	K5(C)	Conceptual Approach, Application-Based Teaching	Inquiry-Based Learning, Flipped Classroom, Peer Teaching	Video Lectures, Interactive PPT	Seminar, Open Book Exam Questions, CIA II
	3	Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-addiction, Rehabilitation centers, Delinquency	3	1	K5(C)	Integrative teaching, Simulation	Flipped Classroom, Peer Teaching transformation  Role play activity	Interactive PPT	Peer Review, Seminar, Assignments, Open Book Exam Questions CIA II
	4	LGBT and in foster home and non-institutional services such as adoption, sponsorship.	2	1	K5(C)	Integrative teaching, Simulation, Concept Mapping	Concept Mapping, Flipped Classroom, Peer Teaching	Interactive PPT	Seminar, Poster Presentation, Oral Presentation, Quiz, CIA II

	5	Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario.	3	1	K5(C)	Integrative teaching, Simulation, Concept Mapping	Flipped Classroom, Peer Teaching transformation  Role play	Video Lectures, Interactive PPT	MCQs, Open Book Exam Questions CIA II
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**Course Focusing on Employability/ Entrepreneurship/ Skill Development:** Skill Development , Employability

**Activities (Em/ En/SD):** Genogram, Social Map

**Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity):** Professional Ethics, Human Values

**Activities related to Cross Cutting Issues:** Case Work Process

**Assignment:** Social Work Practice in Different settings

**Seminar Topics:** Apply the social work methods in various field of social work

### Part A

1. Recognition of client in telling his negative feelings is------(K1,CO-1)

- a) Individualization
- b) Confidentiality
- c) Acceptance
- d) Purposeful expression of feelings

2. Which type of recording is assumed to be a recapitulation of material that has already appeared in the record? (K2,CO-2)

- a) Process recording
- b) Verbal recording
- c) Summary recording
- d) Narrative recording

3. What is the initial stage for case work process? (K2,CO-3)

- a) Intake
- b) Study
- c) Diagnosis
- d) Treatment

4. The training of Social Workers was written by----- (K4,CO-4)

- a) Dr.James H.Tufts
- b) James Edward Hagerty
- c) Herbert bison
- d) Werner W.Bohem

5. The primary goal of making client to cope effectively in Social task is -----model(K6,CO-5)

- a) Psychoanalytic
- b) Psycho social
- c) Behaviour Modification
- d) Problem solving

## **PART B**

1. What are the objectives of social case work? (K1,CO-1)

2. How non-verbal communication plays a key role in case work? (K2,CO-2)

3. Examine the transference and counter –transference in social case work. (K2,CO-3)

4. Analyse the problems and prospects of Social Work profession in India. (K3,CO-4)

5. Evaluate the Geriatric Social Work. (K6,CO-5)

### **Part C**

1. How will you create genogram and eco-maps for an imaginary case study?

(K1,CO-1)

2. Explain the treatment techniques of social case work. (K2,CO-2)

3. Distinguish different models of Social Case Work practice .(K2,CO-3)

4. Explain the role of voluntary organizations and government in promoting Social Work Profession in India. (K3,CO-4)

5. Critically analyze Case Worker's response to ethical dilemmas involving LGBTQ clients.

(K6,CO-5)

Ms. J.Mary Deeba

**Head of the Department**

Ms. J.Mary Deeba

**Course Instructors**

**Department** : Social Work

**Class** : I MSW

**Title of the Course** : Social Group Work

**Semester** : I

**Course Code** : WP232CC3

Number of Hours per Week	Number of Credit	Total Number of Hours	Marks
6	4	90	100

### Learning Objectives

1. To understand group work as a method of social work and to understand concept, values, principles of Social Group Work
2. To acquire skills and techniques required for group worker

### Course Outcomes

On the successful completion of the course, student will be able to		
1	be aware about the concept, characteristics, values and principles of Social Group Work	K1
2	apply suitable theories and models to resolve the problems of Groups.	K3
3	critically choose and implement interventions to achieve social group work goals.	K4
4	analyse competencies and skills for working with different groups in various practice settings.	K4
5	demonstrate the process of group experience and professional development	K5

**K1-Remember, K3-Apply, K4-Analyze, K5-Evaluate**

### Teaching plan

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
<b>I</b>	<b>Introduction to Social Group Work</b>								
	1	The Group: Definition, characteristics, types, functions and group structure.	3	1	K1(R) & K3 (Ap)	Lecture Method	Field Work	You Tube Videos	Oral test Mind mapping
	2	Social Group Work: Definitions, objective, Values and Principles of Social Group Work.	3		K2(U)	Simulation	ACRONYM	ED Puzzle	Quiz
	3	Skills and Roles of Social Group Worker.	3		K3(Ap)	Lecture with discussion	Mind mapping	Interaction in the classroom	Open book exam
	4	History of Social Group Work in India and abroad.	3	1	K3(Ap)	Lecture with visual aids	Collaborative Learning, Concept Mapping	Describing visual images	Prepare organization chart
	5	Social Group Work as a method of Social Work	3		K4(An)	Reflective thinking	Case study	Analyse problem situations	Presentation

II	Group Dynamics and Group functioning								
	1	Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control.	3	1	K1(R) & K3(Ap)	Context based	Memory games	E-content	Oral test
	2	Group Membership, Group Norm,	3		K2(U)	Demonstrative	Preparing Chart	Mentimeter	Project
	3	Group Cohesiveness, Group Culture, Group Morale, Group Attraction	3	1	K3(Ap)	Brainstorming	Case study	You tube Video Lectures	Assignment
	4	Leadership and Communication in groups.	3		K3(Ap)	Connecting with real situations	Discussion	E-content	Formative assessment
	5	Relationships-sociometry.	1		K4(An)	Lecture	Presentation	WhatsApp polls	Oral test
III	Group formation and Group work process								
	1	Group Formation Phases: Forming-Storming, Norming, Performing, Adjourning.	3	1	K1(R) & K3 (Ap)	Concept Mapping	Peer Teaching	Video Lectures	Conceptual MCQs -
	2	Group Work Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment,	3		K2(U)	Teaching at application level	Interactive sessions	E-book content	Written exams: Mini project



		Evaluation, Termination, Stabilization of change effort							
	3	Group work-Philosophy, Scope of Social Group Work, Evolution of Social Group Work.	3	1	K3(Ap)	Mental ability based teaching	Interactive sessions	Lectures	Assignment
	4	Social Group Work-Methods, Problems and Limitation of Social Group Work Practice in India,	3		K3(Ap)	Analysis based teaching	Problem Solving	e-content	Open book test
	5	Models of Group Work.	1	1	K4(An)	Conceptual level teaching	Field Work	ED Puzzle	Viva
<b>IV</b>	<b>Types and models of group work</b>								
	1	Models of Social Group Work: Remedial, Mediating or Reciprocal,	1	1	K1(R) & K3 (Ap)	Conceptual based learning	Simulation-Based Learning	e-content	Conceptual Quiz on Models of social group work
	2	Developmental, Social Goal Model and Consensus Model.	1		K2(U)	Inquiry-Based Learning,	Goal Model and Consensus Model.	You tube video	Quiz Assignment
	3	Skills, Qualities and Roles of Social Group Worker.	1		K3(Ap)	Application based Pedagogy	Roles of Social Group Worker	Video lectures	Formative assessment
	4	Group therapy: Significance of Group therapy.	3	1	K3(Ap)	Analysis level Learning	Interactive sessions	e-content	Oral test

	5	Recording in Social Group Work: Principles, Structure and Types.	5	1	K4(An)	Analytical level Learning	Interactive learning	Google class room	Formative assessment
<b>V</b>	<b>Application of Social Group Work</b>								
	1	Application of Social Group Work in School Setting.	1	1	K1(R)	Advanced mode of learning	Context based	Mentimeter	Quiz on AI & Machine Learning
	2	Application of Social Group Work in Community Setting	1		K2(U)	Lecture with visual aids	Community Setting	e-content	Formative assessment
	3	Application of Social Group Work in Health Settings, Family Welfare Settings, Industrial Settings.	3		K3(Ap)	Application level learning	Application of Social Group Work	e-book	seminar
	4	Application of Social Group Work in Women welfare and Child care Settings.	3	1	K3(Ap)	Conceptual Level Learning	Women welfare and Child care Settings	Google Classroom	Mind map creation
	5	Application of Social Group Work in Correctional Settings.	3		K4(An)	Analytical level learning	Brainstorming	e-content	Viva voce

**Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability**

**Activities (Em/ En/SD):** Role Play

**Course Focussing on Cross Cutting Issues (Professional Ethics/ Human**

**Values/Environment Sustainability/ Gender Equity):** Professional Ethics

**Activities related to Cross Cutting Issues:**

**Assignment:** Application of Social Group Work

**Seminar Topics:** Students will deal with the topics listed below

1. Group Work Process
2. Scope of Social Group Work
3. Models of Social Group Work
4. Roles of Social Group Worker.
5. Qualities of Social Group Worker.

**Part A (1 mark)**

1. Social Group Work is a .....method of Social Work (U, Co-1)  
a) Primary b) Secondary c) Tertiary d) Positive
2. Which one of the following is a secondary group? (R, Co-1)  
a) Nuclear family b) Peer group c) Association d) Joint family
3. Group morale refers to \_\_\_\_\_. (U, Co-2)  
a) Cooperation in a group b) Coordination in a group c) Unity in a group d) Team spirit in a group.
4. Leader in a group does NOT depend on..... (An, Co-2)  
a) Authoritarian Approach b) Distribution of responsibility c) Rapport with individual members d) Understanding group dynamics

5. Self-disclosure is an effective method of———. (U, Co-3)

- a) Group study                      b) Group diagnosis                      c) Group relations                      d) Group treatment

**Part B (3 marks)**

1. Define group and list out the characteristics of group. (R, Co-1)
2. Describe the importance of relationship in social group work. (U, Co-2)
3. Write a short note on (i) Forming Stage (ii) Norming Stage. (U, Co-3)
4. Analyse the importance of group therapy. (An, Co-4)
5. Sketch the process of social group work in rural development settings. (A, Co-5)

**Part C (7 marks)**

1. Illustrate the history of group work in India. (A, Co-3)
2. Summarize the types of leadership. (U, Co-2)
3. Analyse the Group Formation Phases. (An, Co-3)
4. Illustrate the principles, structure and types of recording in social group work. (A, Co-4)
5. From your field work experience, explain the role of group worker while working with groups. (An, Co-5)

Ms.J.Mary Deeba

Dr. E. Sathia Raj

**Head of the Department**

**Course Instructor**

**Department** : Social Work  
**Class** : I MSW  
**Title of the Course** : Sociological and Psychological Foundations for Social Work  
**Semester** : I  
**Course Code** : WP231EC2

Number of hours/week	Credits	Total number of hours	Marks
5	3	75	100

### Learning Objectives

1. To understand the basics of Psychology
2. To establish the linkage between psychology, sociology and Human behaviour foreffective social work practice

### Course Outcomes

On the successful completion of the course, student will be able to		
1	get an in-depth knowledge on the basic concepts of Psychology, society and human development	K1
2	understand the basic principles of Human growth and Development, social process and social change.	K2
3	relate the human development with psychology, compare the social processes, social movements and social change.	K5
4	analyse the basics of Social Interaction and Social institution and social stratification.	K4
5	asses the social Institutions and critically evaluate modern trend in social institutions	K5

**K1-Remember; K2-Understand; K4-Analyze; K5-Evaluate**

## Teaching plan

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
<b>I</b>	<b>Introduction to Psychology</b>								
	1	Introduction to Psychology: Definition and branches of Psychology.	3	1	K1(R)	Reflective thinking Flipped Classroom	Peer Learning, Group Discussion, Assignments, Journey and Jitter	Interactive PPT	Oral Presentation, Quiz, CIA I
	2	Psychology for Social Work practice - Sensory Process and Perception	1.5	1	K1(R)	Inquiry-based approach, Contextual approach	Peer Learning, Debates, Brainstorming	YouTube Lectures, Interactive PPT	Assignment on Indian Social Activist , Quiz, CIA I
	3	Process of Perception	1.5	1	K1(R)	Integrative teaching,	Peer Learning, Group	YouTube Lectures,	Open Book Test(Charact

						Simulation	Discussion, Assignments, Blended Learning, Role Play,	Interactive PPT	ers), Quiz, CIA I
	4	Learning: Classical Conditioning and Operant Conditioning.	2	1	K1(R)	Flipped Classroom, Concept Mapping	Group Discussion	Video Lectures	Surprise test, Whatsap p poll
	5	Cognitive aspects of psychology	2	1	K1(R)	Integrative teaching, Flipped Classroom	Peer Learning, Group Discussion, Assignments, Blended Learning	Video Lectures, Interactive PPT	Peer Testing, Open Book Text, CIA I
<b>II</b>	<b>Human Development</b>								
	1	Human Development: Developmental Psychology - Meaning and principles of growth and development, heredity, environment and ecological influences	3	1	K2(U)	Simulations, Concept Mapping, Flipped Classroom	Peer Instruction, Blended Learning	Simulations, YouTube Lectures	Poster Presentation, Oral Presentation, Quiz, CIA I
	2	Familyand community - Brief outline of Human Development:	2	1	K2(U)	Inquiry-based approach	Debate	Interactive PPT	Peer Testing

		Characteristics							
	3	Developmental task in each stages such as: Prenatal period, infancy and babyhood	2	1	K2(U)	Inquiry-Based Learning, Lecture Method	Group Discussion	NPTEL Lectures, YouTube Lectures	Assignment on client intervention goal setting, CIA I
	4	Developmental task in each stages such as: Childhood, Puberty & Adolescence - Adulthood - Middle Age and Old Age	1.5	1	K2(U)	Socratic Questioning, Flipped Classroom	Group Work, Peer Teaching	NPTEL Lectures, YouTube Lectures	Group Presentation, MCQs, CIA I
	5	Erik Erikson's stages of development.	1.5	1	K2(U)	Context-Based Learning, Simulation, Character Analysis	Role Play, Group Projects	YouTube Lectures, e-Books	Written Assignment on genograms, eco-maps, family schema, Oral Questioning, CIA I



III	Introduction to Society								
	1	Introduction to Society: Definition - meaning and characteristics	3	1	K5(E)	Integrative teaching, Simulation, Concept Mapping	Peer Teaching, Group Discussion, Assignments, Blended Learning	Video Lectures, Interactive PPT	MCQs, CIA II
	2	Culture:Definition, Characteristics,structure,functions,	1.5	1	K5(E)	Conceptual Approach, Application-Based Teaching	Peer Explanations, Group Discussion, Assignments	YouTube Lectures, Interactive PPT	Quiz, CIA II
	3	Reasons for cultural development and cultural change, subculture, contra-culture.	2	1	K5(E)	Inquiry-Based Learning, Flipped Classroom, Peer Teaching	Simulations, Concept Mapping, Flipped Classroom	YouTube Lectures, Interactive PPT	Group Discussion, Slip Test, Oral/Viva Test CIA II

	4	Status & Role:Types and Characteristics	1.5	1	K5(E)	Integrative Teaching, Embodied Learning	Inquiry-Based Learning, Flipped Classroom, Peer Teaching	Video Lectures, Interactive PPT	Written Test, CIA II
	5	Social Stratification: Definition, Characteristics, Caste, Class & Race. Social Change: Meaning, Characteristics.	2	1	K5(E)	Integrative teaching, Simulation	Concept Mapping, Flipped Classroom, Peer Teaching	Video Lectures, Interactive PPT	Oral/Viva Test CIA II
<b>IV</b>	<b>Introduction to Groups</b>								
	1	Introduction to Groups :Groups - Definition, Characteristics and Classification of Groups	2	1	K4(An)	Lecture Method, Contextual Approach	Group Discussion, Assignments, Blended Learning, Role Play	Interactive PPT	Short Essay ,Oral Questioning, CIA II
	2	Primary groups and Secondary Groups - Social Interaction & Social	2	1	K4(An)	Lecture Method	Peer Learning, Group Discussion	E-Content, Textual PDF	Thematic Quiz, CIA II
	3	Process: Competition, Co-	1.5	1	K4(An)	Lecture Method,	Group Discussion,	YouTube Recordings	MCQs, Peer Review

		operation, Conflict, Accommodation & Assimilation.				Performance-Based Learning	Role Play		Activity, CIA II
	4	Socialization: Definition, Characteristics, Types and Agencies of Socializations	1.5	1	K4(An)	Concept Mapping, Lecture Method	Group Discussion, Peer Learning,	Audio-Visual Content	Quick Recap Quiz, CIA II
	5	Theories of Socialization	3	1	K4(An)	Lecture Method, Contextual Approach	Peer Explanations, Group Discussion	Lecture Notes	Open Book Test, and CIA II
<b>V</b>	<b>Social Institutions</b>								
	1	Social Institutions: Types of Social institutions	3	1	K5(E)	Simulation, Concept Mapping	Concept Mapping, Flipped Classroom, Peer Teaching	Lectures, Interactive PPT	Seminar ,Poster Presentation, \Quiz, CIA II
	2	Marriage, Family ,Kinship, Religion, Education ,Economic system,	2	1	K5(E)	Conceptual Approach, Application-Based Teaching	Inquiry-Based Learning, Flipped Classroom, Peer Teaching	Video Lectures, Interactive PPT	Seminar, Open Book Exam Questions, CIA II

	3	Polity and Judiciary Structural aspects - Norms, Values, Folkways & Mores	2	1	K5(E)	Integrative teaching, Simulation	Flipped Classroom, Peer Teaching transformation  Role play activity	Interactive PPT	Peer Review, Seminar, Assignments, Open Book Exam Questions CIA II
	4	Social Problems - Major Social Problems in India	1.5	1	K5(E)	Integrative teaching, Simulation, Concept Mapping	Concept Mapping, Flipped Classroom, Peer Teaching	Interactive PPT	Seminar, Poster Presentation, Oral Presentation, Quiz, CIA II
	5	Causes and factors responsible for Social problems.	1.5	1	K5(E)	Integrative teaching, Simulation, Concept Mapping	Flipped Classroom, Peer Teaching transformation  Role play	Video Lectures, Interactive PPT	MCQs, Open Book Exam Questions CIA II

**Course Focusing on Employability/ Entrepreneurship/ Skill Development:** Skill Development, Employability

**Activities (Em/ En/SD):** Counselling

**Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity):** Professional Ethics, Human Values

**Activities related to Cross Cutting Issues:** Social Problems - Major Social Problems in India

**Assignment:** Social Work Practice in Different settings

**Seminar Topics:** Social Problems

**Part A (10x 1 = 10 marks)**

**Answer all the questions**

- 1 The art of untangling the personality to make an individual to adjust to his environment is called -----  
(R,Co-1)
  - a) Social Group work
  - b) Social Case Work
  - c) Social Work Research
  - d) Community organization
- 2 Recognition of client in telling his negative feelings is-----
  - a) Individualization
  - b) Confidentiality
  - c) Acceptance
  - d) Purposeful expression of feelings
- 3 What is the standardized procedure to attain a particular limited objective?(U,Co-2)
  - a) Tool
  - b) Technique
  - c) Skill
  - d) Interview
- 4 Which type of recording is assumed to be a recapitulation of material that has already appeared in the record?
  - e) Process recording
  - f) Verbal recording
  - g) Summary recording
  - h) Narrative recording
- 5 What is the initial stage for case work process?(E,Co-3)

- e) Intake
- f) Study
- g) Diagnosis
- h) Treatment

6 Assertion(A): Social case work deals with helping the client with problem.

Reason(R):Social case work focus to relieve the immediate problems./

Choose your answer from the codes given below:

- a) Both (A) and (R) are correct and (R) is the correct explanation of (A)
- b) Both (A) and (R) are not correct
- c) Both (A) and (R) are correct, but (R) is not the correct explanation of (A)
- d) (A) is correct, but (R) is not the correct explanation of (A)

7 The primary goal of making client to cope effectively in Social task is -----model.(An,Co-4)

- a) Psychoanalytic
- b) Psycho social
- c) Behaviour Modification
- d) Problem solving

8 Psychotherapy is also known as-----

- a) Talk therapy
- b) Group therapy
- c) Behavior therapy
- d) Cognitive therapy

9 Expand LGBT \_\_\_\_\_ (E,Co-5)

- a) Lenin, Gay, Bisexual, Transvestism
- b) Lesbian, Gay, Bisexual, Transgender
- c) Lesbian, Gastro, Baesexual, Transvestism
- d) Lesbian, Gay, Bisexual, Transgender

10 The person who comes to a social agency as a client is always under-----

- a) Harmony
- b) Stress
- c) Failure
- d) None of the above

**Part B (5 x 6 = 30 marks)**

11 a) Compare the social case work in India with the West.(R,Co-1)

(OR)

b) What are the objectives of social case work?

12 a) How will you implement emotional support as a tool in case work? (U,Co-2)

(OR)

b) How non-verbal communication plays a key role in case work?

13 a) Articulate the components of Case Work. (E,Co-3)

(OR)

b) Examine the transference and counter –transference in social case work.

14 a) Explain the eco - system perspective in social case work(An,Co-4)

(OR)

b) Explain the similarities and differences of counselling and Social Case work.

15 a) Investigate the need of Social Case Work practice in correctional setting. (E,Co-5)

(Or)

b) Interpret the Social case work practice with family and child welfare.

**Part C (5 x 12= 60 marks)**

16 a) Elucidate the principles of case work. (R,Co-1)

(OR)

b) How will you create genogram and eco-maps for an imaginary case study?

17 a) Discuss the uses and principles of recording in social case work. (U,Co-2)

(OR)

b) Explain the treatment techniques of social case work.

18 a) Demonstrate direct and indirect social work interventions in Social Case Work practice. (E,Co-3)

(OR)

b) Interpret the process of Case work.

19 a) Examine different behavior modification techniques of case work practice. (An,Co-4)

(Or)

b) Distinguish different models of Social Case Work practice

20 a) Critically analyze Case Worker's response to ethical dilemmas involving LGBTQ clients. (E,Co-5)

(Or)

b) Argue the limitations of Social Case work practice in India with relevant example

Ms. J.Mary Deeba

Ms. J.Mary Deeba

**Head of the Department**

**Course Instructors**



**Department** : Social Work  
**Class** : II MSW  
**Title of the Course** : Human Resource Management  
**Semester** : III  
**Course Code** : WP233CC2

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
WP233CC2	4	2	-	-	4	6	90	25	75	100

**Learning Objectives:**

1. To inculcate the knowledge on Human Resource Management.
2. To understand the various sub-system of Human Resource Management

**Course Outcomes**

On the successful completion of the course, students will be able to:		
1	Aware an in-depth knowledge on the process of human resource management.	<b>K1</b>
2	Understand the suitable interventions on human resource management practice.	<b>K2</b>
3	Articulate the budding hr professionals to meet the challenges in the industries in themodern era.	<b>K3</b>
4	Analyze the appropriate methods for the human capital development and retention ofemployees.	<b>K4</b>
5	Evaluate the recent trends and advances in human resource management.	<b>K5</b>

**K1-Remember; K2-Understand;K3-Apply;K4-Analyze;K5-Evaluate**

### Teaching plan

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
<b>I</b>	<b>Management and HRM</b>								
	1	Management: Concept, Principles	3	1	K1(R) & K3 (Ap)	Lecture Method	Flash Card 14 Principles Of Management	You Tube Videos	Oral test Mind mapping
	2	Functions and Management Gurus	3		K2(U)	Simulation	ACRONYM	Video Lecture, practical	Quiz,
	3	Human Resource Management: Concept, Definitions, Scope and objectives	3		K3(Ap)	Lecture with discussion	Mind mapping	Interaction in the classroom	Open book exam
	4	Organization Structure and Function – Line and staff relations of Human Resource Management	3	1	K3(Ap)	Lecture with visual aids	Collaborative Learning, Concept Mapping	Describing visual images	Prepare organization chart
	5	HR Business Partnering, Qualities and Role of HR Manager.	3		K4(An)	Reflective thinking	Case study	Analyse problem situations	Presentation

<b>II</b>	<b>Human Resource Planning and Talent Acquisition</b>								
	1	<i>Human Resource Planning:</i> Concept and objectives and Process	3	1	K1(R) & K3(Ap)	Context based	Memory games ,	E-content	Oral test
	2	Job Analysis, Job Description, Job Specification,	3		K2(U)	Demonstrative	Preparing job description	Mentimeter	Project
	3	Job Design and Job Enrichment.	3	1	K3(Ap)	Brainstorming	Case study	You tube Video Lectures	Seminar
	4	Career planning and Career paths; Job rotation.	3		K3(Ap)	Connecting with real situations	Discussion	E-content	Formative assessment
	5	Talent Acquisition, Talent Development and Talent Engagement	1		K4(An)	Lecture	Presentation	whatsapp polls	Oral test
<b>III</b>	<b>Recruitment and Selection</b>								
	1	Recruitment - Concept, Meaning, Objectives, Sources and Process. Employment terms Recruitment Policy	3	1	K1(R) & K3 (Ap)	Concept Mapping	Peer Teaching	Video Lectures	Conceptual MCQs -
	2	<i>Selection</i> - Concept, Meaning and Objectives. Selection Process, Psychometric Assessment. Induction, Placement, probation and confirmation	3		K2(U)	Teaching at application level	Interactive sessions	E-book content	Seminar
	3	Compensation Management:	3	1	K3(Ap)	Mental ability based	Wage and salary structure	Lectures	Assignment

		Salary Structure and Components of Compensation Factors influencing compensation plans and policies. Types of Pay.				teaching			
	4	Job Evaluation – Fixation of salary, Components of Salary. Pay for performance – Incentive Schemes, Principles and Types,	3		K3(Ap)	Analaysis based teaching	Problem Solving	e-content	Open book test
	5	Employees Stock OptionPlan, compensation survey/ Review. Types of Employee Categories	1	1	K4(An)	Conceptual level teaching	Survey	e-content	Viva
<b>IV</b>	<b>Human Capital Development</b>								
	1	Learning and Development: Concept, objectives, steps and Process	1	1	K1(R) & K3 (Ap)	Conceptual based learning	Simulation-Based Learning	e-content	Conceptual Quiz on HRD and ,
	2	Types of Training Methods: On-the Job and Off-the Job. Trainingneed analysis –	1		K2(U)	Inquiry-Based Learning,	On the job and off the job training with visuals	You tube video	Quiz Assignment

		competencies: Expectation Vs Actual, Identifying gaps. Developmental Needs for current and future jobs. HR Compliances							
	3	Performance Appraisal System: Concept, Objectives and Importance – Methods of Performance Appraisal: Traditional and Modern Methods.	1		K3(Ap)	Application based Pedagogy,	Design performance appraisal	Video lectures	Formative assessment
	4	Talent Retention and Separation: Attrition: Concept and Factors influencing Attrition. Transfer: Concept and Types.	3	1	K3(Ap)	Analysis level Learning	Interactive sessions	e-content	Oral test
	5	- Talent Retention: Concept, importance and strategies. Separation: concept and methods of Separation – Exit Interviews: Need and Importance. Voluntary	5	1	K4(An)	Analytical level Learning	Interactive learning	Google class room	Formative assessment

		Retirement Scheme.							
<b>V</b>	<b>Recent Trends and Advances in Human Resource Management:</b>								
	1	Recent Trends in Human Resource Management: Artificial Intelligence (AI) and Machine Learning, Employee Wellness Programmes, Learning Management System (LMS), Fluid Task Management with Gig Economy, Work From Home (WFH).	1	1	K1(R)	Advanced mode of learning	Context based	Mentimeter	Quiz on AI & Machine Learning
	2	Advances in Human Resource Management : Corporate Social Responsibility, Benchmarking, Balanced Scorecard, Six Sigma, Kaizen, 5 S Method,	1		K2(U)	Lecture with visual aids	CSR in real world situation	e-content	Formative assessment
	3	Human Resource Accounting and Auditing, Human Resource Information	3		K3(Ap)	Application level learning	HRIS	e-book	seminar

		System,							
	4	Total Productivity Maintenance (TPM), Total Quality Management (TQM), International Organization for Standardization (ISO),	3	1	K3(Ap)	Conceptual Level Learning	ISO Standards	Google Classroom	Mind map creation
	5	Business Process Reengineering, Human Resource Management in Global Perspective, Future of Human Resource Management	3		K4(An)	Analytical level learning	Brainstorming	e-content	Viva voce

Course Focussing on Employability/ Entrepreneurship/ Skill Development: **Employability, Skill Development**

Activities (Em / En /SD): **Hands on Training on Problem solving**

Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): - Environment Sustainability activities related to Cross Cutting Issues:-

Assignment: Compensation Management: Salary Structure and Components of Compensation Factors influencing compensation plans and policies. Types of Pay. (Last date to submit –01-08-2025)

Seminar Topics: Human Resource Accounting and Auditing, Human Resource Information System, *Selection* - Concept, Meaning and Objectives. Selection Process, Psychometric Assessment. Induction, Placement, probation and confirmation, Job Design and Job Enrichment.

### **Part A (1 mark)**

**1. Who is considered the father of modern management? (K1-R, CO-1)**

a) Frederick Taylor b) Henry Fayol c) Peter Drucker d) Elton Mayo

**2.The first step in HR Planning is: (K2-U, CO-2)**

a) Job analysis b) Forecasting demand c) Assessing supply d) Gap analysis

**3.Internal recruitment sources include: (K3-Ap, CO-3)**

a) Campus drives b) Employee referrals c) Promotions d) Job portals

**4.On-the-job training includes: (K4-An, CO-4**

a) Classroom lectures b) Apprenticeship c) E-learning modules d) Conferences

**5.Gig economy refers to: (K5-E, CO-5)**

a) Permanent employment b) Short-term freelance work c) Government jobs d) Factory-based job

**Part B (3 marks)**

- 1.Explain the difference between line authority and staff authority in an organization with examples. **(K1-R, CO-1)**
- 2.Describe Job Rotation. **(K2-U, CO-2)**
- 3.Compare internal vs. external recruitment sources **(K3-Ap, CO-3)**
- 4.How does Training Need Analysis (TNA) help in identifying skill gaps? Outline the steps involved. **(K4-An, CO-4)**
5. Briefly analyze the importance of AI in HRM **(K5-E, CO-5)**

**Part C (7 marks)**

- 1.Explain the principles of management. (K1-R, CO-1)
- 2.Discuss the process involved in HRP (K2-U, CO-2)
- 3.List out the different factors that influence compensation plan and policies . (K3-Ap, CO-3)
- 4.Analyze the traditional and modern methods of performance appraisal(K4-An, CO-4)
- 5.Portray the recent trends and advances in HRM. (K5-E, CO-5)

Ms.J. Mary Deeba  
**Head of the Department**

Mr.Ashok B Robinson  
**Course Instructor**



**Department : Social Work**  
**Class : II MSW**  
**Title of the Course : Medical Social Work**  
**Semester : III**  
**Course Code : WP233CC3**

Number of hours/week	Credits	Total number of hours	Marks
6	4	90	100

**Learning Objectives:**

1. To equip students by imparting knowledge to understand the concept, definition, objectives, of Medical Social Work.
2. To apply the models of Health care while working at micro, mezzo and macro level.

**Course Outcomes**

On the successful completion of the course, students will be able to:		
1	illustrate about the concept, history, scope and trends in medical social work.	<b>K1</b>
2	summarize and implement evidence-based interventions for patients and care givers.	<b>K2</b>
3	use and implement health care models in the practice setting to achieve the goals of medical social work	<b>K3</b>
4	analyse competencies and skills required for medical social worker in different setting.	<b>K4</b>
5	value and implement empirically-based interventions in a multidisciplinary setting.	<b>K5</b>

**K1-Remember; K2-Understand; K3-Apply;K4-Analyze; K5-Evaluate**

## Teaching plan

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
<b>I</b>	<b>Introduction to Medical Social Work</b>								
	1	Introduction to Medical Social Work	3	1	K1(R)	Reflective thinking Flipped Classroom	Peer Learning, Group Discussion, Assignments,	Interactive PPT	Oral Presentation, Quiz, CIA I
	2	Medical Social Work: Definition, objectives.	3	1	K1(R)	Inquiry-based approach, Contextual approach	Peer Learning, Debates, Brainstorming	YouTube Lectures, Interactive PPT	Assignment on Indian Social Activist , Quiz, CIA I
	3	Historical Development of medical social work in India	3	1	K1(R)	Integrative teaching, Simulation	Peer Learning, Group Discussion, Assignments, Blended Learning, Role Play,	YouTube Lectures, Interactive PPT	Open Book Test(Character s), Quiz, CIA I
	4	Historical Development of medical social work in abroad	2	1	K1(R)	Flipped Classroom, Concept Mapping	Role Play, Group Discussion	Video Lectures	Surprise test,Whatsapp poll

	5	Trends & Scope of Medical Social work practice in India.	2	1	K1(R)	Integrative teaching, Flipped Classroom	Peer Learning, Group Discussion, Assignments, Blended Learning	Video Lectures, Interactive PPT	Peer Testing, Open Book Text, CIA I
<b>II</b>	<b>Understanding Patient and illness behaviour</b>								
	1	Understanding Patient and illness behavior	3	1	K2(U)	Simulations, Concept Mapping, Flipped Classroom	Peer Instruction, Blended Learning	NPTEL Lectures, Simulations, YouTube Lectures	Poster Presentation, Oral Presentation, Quiz, CIA I
	2	Concept of- Acute illness, chronic illness, terminal illness.	2	1	K2(U)	Inquiry-based approach	Debate	NPTEL Lectures	Peer Testing
	3	Concept of- Disability, impairment and handicaps.	2	1	K2(U)	Inquiry-Based Learning, Lecture Method	Group Discussion	NPTEL Lectures, YouTube Lectures	Assignment on client intervention goal setting, CIA I
	4	Concept of patient as a person. Impact of illness on the patient and caregivers.	3	1	K2(U)	Socratic Questioning, Flipped Classroom	Group Work, Peer Teaching	NPTEL Lectures, YouTube Lectures	Group Presentation, MCQs, CIA I

	5	Concept and Impact of long-term hospitalization on the patients and their families.	3	1	K2(U)	Context-Based Learning, Simulation, Character Analysis	Role Play, Group Projects	YouTube Lectures, e-Books	Written Assignment on genograms,eco - maps,family schema, Oral Questioning, CIA I
<b>III</b>	<b>Healthcare Models</b>								
	1	Healthcare Models: Preventive, Curative	3	1	K3(Ap)	Integrative teaching, Simulation, Concept Mapping	Peer Teaching, Group Discussion, Assignments, Blended Learning	Video Lectures, Interactive PPT	MCQs, CIA II
	2	Healthcare Models: Promotive, Integrative and Development Model.	2	1	K3(Ap)	Conceptual Approach, Application-Based Teaching	Peer Explanations, Group Discussion, Assignments	YouTube Lectures, NPTEL Lectures, Interactive PPT	Quiz, CIA II
	3	Holistic Approach to Health	3	1	K3(Ap)	Inquiry-Based Learning, Flipped Classroom, Peer Teaching	Simulations, Concept Mapping, Flipped Classroom	YouTube Lectures, Interactive PPT	Group Discussion, Slip Test, Oral/Viva Test  CIA II

	4	Alternative Medicine - AYUSH.	3	1	K3(Ap)	Integrative Teaching, Embodied Learning	Inquiry-Based Learning, Flipped Classroom, Peer Teaching	Video Lectures, Interactive PPT	Written Test, CIA II
	5	Health Education: Concept and Principles, Models, Methods and Techniques.	2	1	K3(Ap)	Integrative teaching, Simulation	Concept Mapping, Flipped Classroom, Peer Teaching	Video Lectures, Interactive PPT	Oral/Viva Test CIA II
<b>IV</b>	<b>Medical Social Work Department</b>								
	1	Medical Social Work Departments	3	1	K4(An)	Lecture Method, Contextual Approach	Group Discussion, Assignments, Blended Learning, Role Play	Interactive PPT	Short Essay ,Oral Questioning, CIA II
	2	Organization and administration; Functions, Public relations in hospital	2	1	K4(An)	Lecture Method	Peer Learning, Group Discussion	E-Content, Textual PDF	Thematic Quiz, CIA II
	3	Medical Social Work in relation to other disciplines, Multidisciplinary approach and teamwork	2	1	K4(An)	Lecture Method, Performance-Based Learning	Group Discussion, Role Play	YouTube Recordings	MCQs, Peer Review Activity, CIA II

	4	Medico-Legal issues, Euthanasia, Organ Transplant.	3	1	K4(An)	Concept Mapping, Lecture Method	Group Discussion, Peer Learning,	Audio-Visual Content	Quick Recap Quiz, CIA II
	5	Patient's Rights and Medical Ethics in health care.	3	1	K4(An)	Lecture Method, Contextual Approach	Peer Explanations, Group Discussion	Lecture Notes	Open Book Test, and CIA II
<b>V</b>	<b>Medical social work practice in different settings</b>								
	1	Medical social work practice in different settings: Role of medical social worker in Out-Patient departments	3	1	K5(E)	Simulation, Concept Mapping	Concept Mapping, Flipped Classroom, Peer Teaching	Lectures, Interactive PPT	Seminar ,Poster Presentation, \Quiz, CIA II
	2	Medical social work practice in different settings: Emergency / Crisis Care, ART Centers, Hospice, Community Health, Geriatric Department	3	1	K5(E)	Conceptual Approach, Application-Based Teaching	Inquiry-Based Learning, Flipped Classroom, Peer Teaching	Video Lectures, Interactive PPT	Seminar, Open Book Exam Questions, CIA II

	3	Medical social work practice in different settings: Pediatric and Oncology care centers.	2	1	K5(E)	Integrative teaching, Simulation	Flipped Classroom, Peer Teaching transformation  Role play activity	Interactive PPT	Peer Review, Seminar, Assignments, Open Book Exam Questions CIA II
	4	Rehabilitation: Definition, Types and principles, Community based rehabilitation.	2	1	K5(E)	Integrative teaching, Simulation, Concept Mapping	Concept Mapping, Flipped Classroom, Peer Teaching	Interactive PPT	Seminar, Poster Presentation, Oral Presentation, Quiz, CIA II
	5	Ambulatory, Palliative care, Hospice and Convalescent care. MTP act, Epidemic disease act, Pandemic diseases in global level.	3	1	K5(E)	Integrative teaching, Simulation, Concept Mapping	Flipped Classroom, Peer Teaching transformation, Role play	Video Lectures, Interactive PPT	MCQs, Open Book Exam Questions CIA II

**Course Focusing on Employability/ Entrepreneurship/ Skill Development:** Skill Development , Employability

**Activities (Em/ En/SD):** Alternative medicine

**Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity):** Professional Ethics, Human Values

**Activities related to Cross Cutting Issues:** Patient's Rights and Medical Ethics in health care.

**Assignment:** Medical social work practice in different settings

**Seminar Topics:** Medical social work practice in different settings

**Part A (10 x 1 = 10 marks)**

**Answer all the questions**

1. Medical Social Work can also be noted as.(R,Co-1)
  - a) Hospital Social Work
  - b) Health Social work
  - c) All of the above
  - d) None of the above
2. According to the report of \_\_\_\_\_committee, the first medical social worker was appointed in 1946
  - a) Bhore
  - b) Mehta
  - c) Mudhaliar
  - d) Srivastava
3. Write true or false (U,Co-2)

Frequent and extensive hospitalizations do not have a negative impact on the psychosocial development of children in the most formative years of their lives.

  - a) True
  - b) False
4. Providing care to patients that is individual and specific to their cultural beliefs and practices are called-----



- a) ethnocentrism
- b) culturally competent care
- c) stereotype
- d) subculture

5. Which of the following are not the objectives of health education?

(An,Co-3)

- a) To avoid people to adopt and sustain health promoting life style.
- b) To promote the proper use of the health services available to them.
- c) To stimulate individual and community self-reliance.
- d) To change attitudes in making rational decisions to solve their own problems.

6. **Assertion(A):** Holistic health is an approach to life that considers multidimensional aspects of wellness.

**Reason(R):** It encourages individuals to recognize the whole person: physical, mental, emotional, social, intellectual, and spiritual.

- a)Both A and (R ) are correct and (R ) is the correct explanation of A.
- b)Both A and(R )are not correct
- c) Both A and(R )are,but (R ) is not the correct explanation of A.
- d)A is correct,but (R ) is not the correct explanation of A.

7. In which year “Transplantation of Human Organs Act” was passed?(Ap,Co-4)

- a) 1994                      b) 1993                      c) 1992                      d) 1991

8. Charter of Patients' Rights has been adopted by  
a) NHRC      b) NWRC      c) NRHC      d) None of the above
9. A physician who specializes in medical problems related to the heart is known as \_\_\_\_\_(E,Co-5)  
a) Gynecologist  
b) Cardiologist  
c) Oncologist  
d) Diabetologist
10. Which of the following is a facilitative care for the people with severe pain due to chronic illness?  
a) Geriatric care  
b) Palliative care  
c) Intensive care  
d) Curative care

**Part B (5 x 6 = 30 marks)**

11. a) Track the historical development of medical social work in India(R,Co-1)

(OR)

- b) What are the objectives of Medical social work?

12. a) Analyse the factors that impact the care givers. (U,Co-2)

(OR)

b) Analyse the impact of long-term hospitalisation

13. a) How AYUSH can be an alternative medicine? (An,Co-3)

(OR)

b) Elucidate the curative model in health care.

14. a) Express your view point on Euthanasia. (Ap,Co-4)

(OR)

b) Express how patient's rights are perceived in India?

15. a) How to enact the epidemic disease act? (E,Co-5)

(OR)

b) Define Rehabilitation and what are the principles of rehabilitation?

**Part C (5 x 12= 60 marks)**

16. a) Track the historical development of Medical Social Work in India(R,Co-1)

(OR)

b) Illustrate the scope of medical social work in India

17. a) Compare and Contrast the Acute illness, Chronic illness and Terminal Illness. (U,Co-2)

(OR)

b) Explain the criteria for the following

- Disability

- Impairment

- Handicap

18. a) How will you approach the holistic health? (An,Co-3)

(OR)

b) Give a detailed health model for the following

- Promotive

- Integrative

- Developmental

19. a) How organisation and administration facilitates the public relations in hospital (Ap,Co-4)

(OR)

b) What are the medico-legal issues related to Organ transplant and medical ethics in general health care?

20. a) How medical social work department plays a key role in Emergency/Crisis care? (E,Co-5)

(OR)

b) Elucidate the importance of medical social work in Geriatric, Pediatric and Oncology care centers.

Ms. J.Mary Deeba

**Head of the Department**

Ms. J.Mary Deeba

**Course Instructors**

**Department** : Social Work

**Class** : II MSW

**Title of the Course** : Labour Legislations

**Semester** : III

**Course Code** : WP233CC5

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
WP233CC5	4	2	-	-	4	6	90	25	75	100

**Prerequisites:** Basic Understanding of Human Resource Management

**Learning Objectives:**

1. To learn the basic features of Labour Legislations
2. To understand the significance of the working of Labour laws in various sectors

**Course Outcomes**

On the successful completion of the course, students will be able to:		
1	identify the significance of labour legislations in human resource management	<b>K1</b>
2	summarize the knowledge of labour legislations to regulate the working conditions in the industrial sector	<b>K2</b>
3	apply the knowledge and skills of implementing the wage legislations	<b>K3</b>
4	illustrate the knowledge of social security legislations	<b>K4</b>
5	value and apply the legislations pertaining to industrial relations	<b>K5</b>

**K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate**

### Teaching plan

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
<b>I</b>	<b>Labour Legislation</b>								
	1	History of labour legislations in India;	3	1	K1(R) & K3 (Ap)	Lecture Method	Evolutionary mode	You Tube Videos	Oral test Mind mapping
	2	Labour in the Indian constitution; Industrial jurisprudence;	3		K2(U)	Simulation	Constitution based learning	Video Lecture, practical	Quiz
	3	Industrial law as distinguished from Common law.	3		K3(Ap)	Lecture with discussion	Mind mapping	Interaction in the classroom	Formative assessment
	4	Basic understanding of codes on occupational health safety and working conditions , wages	3	1	K3(Ap)	Lecture with visual aids	Collaborative Learning, Concept Mapping	Describing visual images	Prepare codes Assignment
	5	Basic understanding of codes on industrial relations, social security.	3		K4(An)	Reflective thinking	Case study	Analyse problem situations	Prepare codes Assignment

II	Legislations pertaining to working conditions								
	1	The Factories Act, 1948.	3	1	K1(R) & K3(Ap)	Context based	Provisions based learning	E-content	Oral test
	2	Health , welfare and safety statutory requirements	3		K2(U)	Demonstrative	Preparing memory map with the help of acronyms	Mentimeter	Project
	3	Industrial Employment (Standing Orders) Act. 1946..	3	1	K3(Ap)	Brainstorming	Prepare sample standing orders for a textile manufacturing industry	You tube Video Lectures	Assignment
	4	Apprentices Act, 1961	3		K3(Ap)	Connecting with real situations	Discussion	E-content	Formative assessment
	5	Contract Labour (Regulations and abolition) Act, 1970	1		K4(An)	Lecture	Legal provisions	whatsapp polls	Oral test
III	Wage Legislation and Social Security Legislations								
	1	Payment of wages Act, 1936. Minimum wages Act, 1948.	3	1	K1(R) & K3 (Ap)	Concept Mapping		Video Lectures	Conceptual MCQs -
	2	Payment of Bonus Act, 1965.	3		K2(U)	Teaching at application level	Interactive sessions	E-book content	Written exams: Mini project
	3	Workmen’s Compensation Act, 1923. Employee’s State Insurance Act, 1948.	3	1	K3(Ap)	Mental ability based teaching	Prepare slab for employee compensation	Lectures	Assignment

	4	Employee Provident fund and miscellaneous provisions Act.	3		K3(Ap)	Analysis based teaching	Benefits list	e-content	Open book test
	5	Maternity benefit Act, 1961. Payment of Gratuity Act, 1972	1	1	K4(An)	Conceptual level teaching	Calculation of gratuity Analyzing leave benefits for MBA	e-content	Seminar
<b>IV</b>	<b>Industrial Relations Legislations</b>								
	1	Trade Unions Act, 1926,	1	1	K1(R) & K3 (Ap)	Conceptual based learning	Objective based learning	e-content	Conceptual Quiz on HRD and ,
	2	Registration of trade unions, rights and liabilities , recognition of trade union	1		K2(U)	Steps Based Learning,	Procedural Based	You tube video	Quiz Assignment
	3	Industrial Disputes Act, 1947 , <b>salient features</b>	1		K3(Ap)	Application based Pedagogy,	Provisions based	Video lectures	Formative assessment
	4	Lay off , Strike, lockout, retrenchment	3	1	K3(Ap)	Analysis level Learning	Interactive sessions	e-content	Oral test
	5	Process involved in settlement of industrial disputes	5	1	K4(An)	Analytical level Learning	Machineries	Google class room	Formative assessment
<b>V</b>	<b>Labour Legislation in Tamilnadu</b>								
	1	Tamil Nadu shops and establishments Act, 1947.	2	1	K1(R)	Advanced mode of learning	Context based	Mentimeter	Quiz
	2	The Tamil Nadu catering establishment Act,	2		K2(U)	Lecture with visual aids	Discussion on features	e-content	Formative assessment



		1958.		1					
	3	Tamil Nadu Labour welfare fund Act, 1972.	2		K3(Ap)	Application level learning	Provisions based study	e-book	seminar
	4	Tamil Nadu Labour welfare fund Act, 1972.	2		K3(Ap)	Conceptual Level Learning	Provisions based study	Google Classroom	Mind map creation
	5	The Tamil Nadu Industrial establishments (National and Festival Holidays) Act, 1958.	3		K4(An)	Analytical level learning	Self Study	e-content	Viva voce

Course Focussing on Employability/ Entrepreneurship/ Skill Development: **Employability, Skill Development**

Activities (Em / En /SD): **Hands on Training on Problem solving**

Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): - Environment Sustainability activities related to Cross Cutting Issues:-

Assignment: Different code of wages (Last date to submit – example: 01-09-2025)

Seminar Topics: Tamil Nadu Labour welfare fund Act, 1972. The Factories Act, 1948. Health , welfare and safety statutory requirements Maternity benefit Act, 1961. Payment of Gratuity Act, 1972

#### **Part A (1 mark)**

1.Which Article of the Indian Constitution prohibits forced labour?

a) Article 14 b) Article 19 c) Article 23 d) Article 43

2.Under the Factories Act, 1948, what is the maximum daily working hours permitted for an adult worker?

a) 8 hours b) 9 hours c) 10 hours d) 12 hours

3.Which Act mandates payment of gratuity after 5 years of continuous service?

a) EPF Act b) Payment of Gratuity Act, 1972 c) Maternity Benefit Act d) ESI Act

4.What is the minimum number of members required to register a trade union under the Trade Unions Act, 1926?  
a) 5 b) 7 c) 10 d) 15

5.The Tamil Nadu Shops Act, 1947, applies to establishments with how many workers?  
a) 5+ b) 10+ c) 20+ d) 50+

**Part B (3 marks)**

1. "Industrial jurisprudence differs from common law." Explain this statement with two key distinctions. (K1-R, CO-1)
2. List three employer obligations under the Contract Labour Act, 1970, to protect contract workers. (K3-Ap, CO-3)
3. Describe the eligibility criteria for availing benefits under the Employees' State Insurance Act, 1948. (K2-U, CO-1)
4. Analyze the term "retrenchment" under the Industrial Disputes Act, 1947. (K4-An, CO-4)
5. Evaluate three welfare measures provided under the Tamil Nadu Labour Welfare Fund Act, 1972. (K5-E, CO-5)

**Part C (7 marks)**

- 1.Explain how Fundamental Rights (Articles 14-16, 19, 21, 23) and Directive Principles (Articles 39, 41-43) safeguard labour interests. (K1-R, CO-1)
- 2.Discuss the key provisions of factories Act1948 regarding working hours, safety, and welfare(**K3-Ap, CO-3**)
- 3.Illustrate how the EPF Act, ESI Act, and Maternity Benefit Act address different aspects of social security. (**K3-Ap, CO-3**)
4. Analyze the legal rights granted to trade unions under*The Trade Unions Act, 1926*(**K4-An, CO-4**)
5. Evaluate the key benefits provided under the TN Labour Welfare Fund Act (1972). (**K5-E, CO-5**)

Ms.J. Mary Deeba  
**Head of the Department**

Mr.Ashok B Robinson  
**Course Instructor**

**Department** : **Social Work**  
**Class** : **II MSW**  
**Title of the Course** : **Mental Health and Psychiatric Disorders**  
**Semester** : **III**  
**Course Code** : **WP233CC6**

Number of hours/week	Credits	Total number of hours	Marks
6	4	90	100

**Learning Objectives:**

1. To acquire in-depth knowledge on Mental Health and Mental illness.
2. To understand the attitudes and belief pertaining to mental illness

**Course Outcomes**

On the successful completion of the course, students will be able to:		
1	define the concept of mental health	<b>K1</b>
2	interpret the client using psychiatric assessment tools	<b>K2</b>
3	relate the various mental health issues in the community	<b>K3</b>
4	analyze the phenomenology, symptomatology, and treatment of common mental disorders.	<b>K4</b>
5	value effectively and identify mental disorders	<b>K5</b>

**K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate**

## Teaching plan

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
<b>I</b>	<b>Concept of Mental Health</b>								
	1	Concept of Mental Health: Definition of Mental health	3	1	K1(R)	Reflective thinking Flipped Classroom	Peer Learning, Group Discussion, Assignments, Journey and Jitter	Interactive PPT	Oral Presentation, Quiz, CIA I
	2	Neuro transmitters of mental health functioning.	3	1	K1(R)	Inquiry-based approach, Contextual approach	Peer Learning, Debates, Brainstorming	YouTube Lectures, Interactive PPT	Assignment on Indian Social Activist , Quiz, CIA I
	3	History of Psychiatry, Mental Health in India	2	1	K1(R)	Integrative teaching, Simulation	Peer Learning, Group Discussion, Assignments, Blended Learning, Role Play,	YouTube Lectures, Interactive PPT	Open Book Test(Characters), Quiz, CIA I

	4	Biopsychosocial Model.	3	1	K1(R)	Flipped Classroom, Concept Mapping	Role Play, Group Discussion	Video Lectures	Surprise test,Whatsapp poll
	5	Socio-cultural factors in Psychiatry.	2	1	K1(R)	Integrative teaching, Flipped Classroom	Peer Learning, Group Discussion, Assignments, Blended Learning	Video Lectures, Interactive PPT	Peer Testing, Open Book Text, CIA I
<b>II</b>	<b>Psychiatric Assessment</b>								
	1	Psychiatric Assessment: Psychiatric Interviewing - Case History Taking	3	1	K2(U)	Simulations, Concept Mapping, Flipped Classroom	Peer Instruction, Blended Learning	NPTEL Lectures, Simulations, YouTube Lectures	Poster Presentation, Oral Presentation, Quiz, CIA I
	2	Mental Status Examination	2	1	K2(U)	Inquiry-based approach	Debate	NPTEL Lectures	Peer Testing
	3	Psycho-Social and Multidimensional Assessment	2	1	K2(U)	Inquiry-Based Learning, Lecture Method	Group Discussion	NPTEL Lectures, YouTube Lectures	Assignment on client intervention goal setting, CIA I
	4	Useof Mental Health Scales in	3	1	K2(U)	Socratic Questioning, Flipped	Group Work, Peer Teaching	NPTEL Lectures, YouTube	Group Presentation, MCQs, CIA I

		assessment.				Classroom		Lectures	
	5	Disability Assessment (IDEAS). Classification of mental Disorders – ICD 10, DSM V, ICF.	3	1	K2(U)	Context-Based Learning, Simulation, Character Analysis	Role Play, Group Projects	YouTube Lectures, e-Books	Written Assignment on genograms, eco-maps, family schema, Oral Questioning, CIA I
<b>III</b>	<b>Common Mental Disorders &amp; Classification</b>								
	1	Common Mental Disorders & Classification: Clinical Signs, Symptoms, Causes and Treatment of the following Common Mental Disorders: Neurocognitive Disorders	3	1	K5(E)	Integrative teaching, Simulation, Concept Mapping	Peer Teaching, Group Discussion, Assignments, Blended Learning	Video Lectures, Interactive PPT	MCQs, CIA II

	2	Common Mental Disorders & Classification: Clinical Signs, Symptoms, Causes and Treatment of the following Common Mental Disorders: Personality Disorders	3	1	K5(E)	Conceptual Approach, Application-Based Teaching	Peer Explanations, Group Discussion, Assignments	YouTube Lectures, NPTEL Lectures, Interactive PPT	Quiz, CIA II
	3	Common Mental Disorders & Classification: Clinical Signs, Symptoms, Causes and Treatment of the following Common Mental Disorders: Schizophrenia	2	1	K5(E)	Inquiry-Based Learning, Flipped Classroom, Peer Teaching	Simulations, Concept Mapping, Flipped Classroom	YouTube Lectures, Interactive PPT	Group Discussion, Slip Test, Oral/Viva Test  CIA II

	4	Common Mental Disorders & Classification: Clinical Signs, Symptoms, Causes and Treatment of the following Common Mental Disorders: Bipolar and related disorders	2	1	K5(E)	Integrative Teaching, Embodied Learning	Inquiry-Based Learning, Flipped Classroom, Peer Teaching	Video Lectures, Interactive PPT	Written Test, CIA II
	5	Common Mental Disorders & Classification: Clinical Signs, Symptoms, Causes and Treatment of the following Common Mental Disorders: Depressive Disorders.	3	1	K5(E)	Integrative teaching, Simulation	Concept Mapping, Flipped Classroom, Peer Teaching	Video Lectures, Interactive PPT	Oral/Viva Test  CIA II
<b>IV</b>	<b>Neurotic stress related disorders other disorders</b>								
	1	Neurotic stress related disorders other disorders: Anxiety Disorders, Dissociative & Somatoform Disorders	3	1	K4(An)	Lecture Method, Contextual Approach	Group Discussion, Assignments, Blended Learning, Role Play	Interactive PPT	Short Essay ,Oral Questioning, CIA II



	2	Neurotic stress related disorders other disorders:, Eating disorders,	3	1	K4(An)	Lecture Method	Peer Learning, Group Discussion	E-Content, Textual PDF	Thematic Quiz, CIA II
	3	Neurotic stress related disorders other disorders: Elimination disorders, Conduct Disorders	2	1	K4(An)	Lecture Method, Performance-Based Learning	Group Discussion, Role Play	YouTube Recordings	MCQs, Peer Review Activity, CIA II
	4	Neurotic stress related disorders other disorders: Sexual disorders, Substance-related	3	1	K4(An)	Concept Mapping, Lecture Method	Group Discussion, Peer Learning,	Audio-Visual Content	Quick Recap Quiz, CIA II
	5	Neurotic stress related disorders other disorders: Addictive Disorders, Neurodevelopmental disorders.	2	1	K4(An)	Lecture Method, Contextual Approach	Peer Explanations, Group Discussion	Lecture Notes	Open Book Test, and CIA II
<b>V</b>	<b>Legislations related to Mental Illness</b>								
	1	Legislations related to Mental Illness	3	1	K5(E)	Simulation, Concept Mapping	Concept Mapping, Flipped Classroom, Peer Teaching	Lectures, Interactive PPT	Seminar ,Poster Presentation, \Quiz, CIA II

	2	Mental Health Care Act 2017	3	1	K5(E)	Conceptual Approach, Application-Based Teaching	Inquiry-Based Learning, Flipped Classroom, Peer Teaching	Video Lectures, Interactive PPT	Seminar, Open Book Exam Questions, CIA II
	3	Narcotic drugs	2	1	K5(E)	Integrative teaching, Simulation	Flipped Classroom, Peer Teaching transformation  Role play activity	Interactive PPT	Peer Review, Seminar, Assignments, Open Book Exam Questions CIA II
	4	Psychotropic Substances Act 1985	2	1	K5(E)	Integrative teaching, Simulation, Concept Mapping	Concept Mapping, Flipped Classroom, Peer Teaching	Interactive PPT	Seminar, Poster Presentation, Oral Presentation, Quiz, CIA II
	5	Psychotropic Substances Act 1985	3	1	K5(E)	Integrative teaching, Simulation, Concept Mapping	Flipped Classroom, Peer Teaching transformation  Role play	Video Lectures, Interactive PPT	MCQs, Open Book Exam Questions CIA II

**Course Focusing on Employability/ Entrepreneurship/ Skill Development:** Skill Development , Employability

**Activities (Em/ En/SD):** Case history taking, Mental Status Examination

**Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity):** Professional Ethics, Human Values

**Activities related to Cross Cutting Issues:** Disability Assessment

**Assignment:** Social Work Practice in Different settings

**Seminar Topics:** Apply the social work methods in various field of social work

1. Which of the following is a false statement about mental health?  
(R,Co-1)
  - a) Mental health enables a person to realise their abilities
  - b) Mental health is a mere absence of mental illness
  - c) Mental health is a basic human rights
  - d) Mental health is an integral component of well-being
2. Which of the early myth about mental illness is termed as 'Trephination' ?
  - a) Treatments by Priest and Tantriks
  - b) Forcing the patient to take urine and cow dung
  - c) Sacrifice to God in order to appease
  - d) Chipping away the area of the skull with crude stones
3. Which of the following statement indicates DSM?(U,Co-2)
  - a) It is a guide book used to diagnose mental disorder

- b) It classifies the mental disorder  
 c) It has detailed symptoms of each disorder  
 d) It gives the clarity about the therapies to the mental health professionals
4. Find the missing component of the MSE : Thought, Affect, Speech, Motor, Insight, Appearance.  
 a) Intelligence b) Appearance c) Academics d) Social status
5. Match the symptoms with the personality disorders.(Ap,Co-2)
- |                 |                              |
|-----------------|------------------------------|
| A. Schizoid     | 1. Extreme shyness           |
| B. Histrionic   | 2. Dramatic behaviours       |
| C. Avoidant     | 3. Self-centred and boastful |
| D. Narcissistic | 4. Aloof from any emotions   |
- |    | <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> |
|----|----------|----------|----------|----------|
| a) | 1        | 2        | 3        | 4        |
| b) | 4        | 2        | 1        | 3        |
| c) | 2        | 1        | 4        | 3        |
| d) | 3        | 2        | 4        | 1        |
6. Match the following and choose the correct answer.
- |                  |                           |
|------------------|---------------------------|
| A. Parkinson's   | 1. Decline in memory      |
| B. Huntingtons's | 2. Disorientation         |
| C. Delirium      | 3. Tremor                 |
| D. Alzheimer's   | 4. Changes in personality |
- |    | <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> |
|----|----------|----------|----------|----------|
| a) | 1        | 3        | 2        | 4        |
| b) | 4        | 3        | 2        | 1        |
| c) | 2        | 3        | 4        | 1        |
| d) | 3        | 4        | 2        | 1        |
7. Systematic desensitization is the effective therapy for which of the following. (An,Co-4)
- a) Panic attack b) Phob c) GAD d) PTSD

8. Anti-Social personality disorder in adults is the result of which of the following disorder during adolescence.
- a) Conduct disorder
  - b) Hoarding disorder
  - c) Elimination disorder.
  - d) Eating disorder
9. Which of the following statement denotes the agenda of mental health care act?(E,Co-5)
- a) It shall reach the young minds of India
  - b) It shall reach the women of under privileged society
  - c) It shall extend to the whole of India
  - d) It shall extend to the geriatric group
10. Which of the following is not a true statement about the prohibition, control and regulation of Narcotic drugs?
- a) It can be used in case of Mental stress
  - b) It can be used by adult in a controlled manner
  - c) It can be prescribed by doctor if it is needed
  - d) All of the above
11. a. Articulate the concept of mental health. (R,Co-1)
- (OR)
- b. Examine the role play by neurotransmitters in mental health.
12. a. Track how DSM emerged as a guideline for diagnosing mental disorder. (U,Co-2)
- (OR)
- b. What are the qualitative measures to assess the person with mental disorders?
13. a. Compare and Contrast Schizoid and Schizotypal personality disorder. (Ap,Co-3)
- (OR)
- b. Depict the positive and negative symptoms of Schizophrenia.

14. a. Differentiate Panic attack and Panic disorder. (An,Co-4)

(OR)

b. Illustrate the sufferings of people with Anorexia Nervosa.

15. a. Interpret the key points to determine mental illness. (E,Co-5)

(OR)

b. Is there any option to omit the substance from the Narcotic drug list? If yes how?

16. a. Track the history of mental health in India. (R,Co-1)

(OR)

b. Illustrate the pros and cons of bio-psychosocial model.

17. a. Give a detailed picture of Disability assessment. (U,Co-2)

(OR)

b. Present a model of Mental status examination.

18. a. Analyse the personality disorders of Cluster B. (Ap,Co-3)

(OR)

b. Attribute the characteristic features of Bipolar disorder .

19. a. Give a detailed picture of different somatoform disorders.  
(An,Co-4)

(OR)

b. Categorise the female sexual disorders and explain.

20. a. Summarise the rights of people with mental illness. (E,Co-5)

(OR)

b. How Narcotic drug and psychotropic substance act 1985 facilitate in curtailing the availability of drugs?

Ms. J.Mary Deeba

Ms. J.Mary Deeba

**Head of the Department**

**Course Instructor**

**Department** : Social Work  
**Class** : II MSW  
**Title of the Course** : Corporate Social Responsibility  
**Semester** : III  
**Course Code** : WP233EC2

Number of Hours per Week	Number of Credit	Total Number of Hours	Marks
5	3	75	100

**Learning Objectives:**

1. To learn the models and strategies of Corporate Social Responsibility.
2. To enhance understanding of the basic concepts, tools and techniques in Community Participation and Corporate –Community Collaboration working.

**Course Outcomes**

On the successful completion of the course, students will be able to:		
1	identify the concept and model of corporate social responsibility	<b>K1</b>
2	understand steps and strategies in attaining CSR.	<b>K2</b>
3	examine the various norms and standards on CSR(national and international).	<b>K3</b>
4	analyze the various CSR programmes in an organization.	<b>K4</b>
5	appraise various ethical standards on consumer, environmental and social aspects of CSR.	<b>K5</b>

**K1-Remember;K2-Understand; K3-Apply;K4-Analyze;K5-Evaluate**

### Teaching plan

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
I	<b>Introduction to CSR</b>								
	1	Corporate Social Responsibility – Meaning, Definition and Concepts.	3	1	K1(R) & K3 (Ap)	Lecture Method	Field Work	YouTube Videos	Oral test Mind mapping
	2	Historical evolution of CSR at Global and Indian contexts.	3		K2(U)	Simulation	ACRONYM	Video Lecture, practical	Quiz,
	3	Scope for CSR in India.	3		K3(Ap)	Lecture with discussion	Mind mapping	Interaction in the classroom	Open book exam
	4	Models of CSR- Carroll's model.	3	1	K3(Ap)	Lecture with visual aids	Collaborative Learning, Concept Mapping	Describing visual images	Prepare organization chart
	5	Steps to attain CSR. Drivers of	3		K4(An)	Reflective thinking	Case study	Analyse problem	Presentation



		CSR. CSR Strategies. CSR in Indian and International context.						situations	
II	<b>CSR-Legislation In India &amp; the world</b>								
	1	Indian Companies Act (2013): Section 135 of Companies Act 2013.	3	1	K1(R) & K3(Ap)	Context based	Memory games	E-content	Oral test
	2	Scope for CSR Activities under Schedule VII.	3		K2(U)	Demonstrative	Chart Preparing CSR Activities	Mentimeter	Project
	3	Appointment of Independent Directors on the Board, and Computation of Net Profit's Implementing Process in India	3	1	K3(Ap)	Brainstorming	Case study	You tube Video Lectures	Assignment
	4	International standards and norms on CSR.	1		K3(Ap)	Connecting with real situations	Discussion	E-content	Formative assessment
	5	Social Accounting: Definition, Objective, Scope. Social Audit: Definition,	3		K4(An)	Lecture	Presentation	WhatsApp polls	Oral test

		Approaches & Need.							
III	<b>Business ethics and Corporate Governance</b>								
	1	Business ethics: Meaning and definitions of ethics.	3	1	K1(R) & K3 (Ap)	Concept Mapping	Peer Teaching	Video Lectures	Conceptual MCQs -
	2	Nature of business ethics; the relationship between business ethics, corporate governance and ethical leadership; levels of ethical analysis; concept of corporate integrity.	3		K2(U)	Teaching at application level	Interactive sessions	E-book content	Written exams: Mini project
	3	Corporate Governance – meaning, significance, principles and dimensions.	3	1	K3(Ap)	Mental ability based teaching	Principles of Corporate Governance	Lectures	Assignment
	4	Issues in corporate governance— Theoretical basis of corporate governance.	3		K3(Ap)	Analysis based teaching	Problem Solving	e-content	Open book test
	5	Consumer	1	1	K4(An)		Field Work	e-content	Viva

		Protection, Environment Protection, Gender issues in multiculturalism, Ethics and Corruption.				Conceptual level teaching			
IV	<b>CSR and Community Participation</b>								
	1	Corporate and Community Participation.	1	1	K1(R) & K3 (Ap)	Conceptual based learning	Simulation-Based Learning	e-content	Conceptual Quiz on CSR ,
	2	Corporate, NGO, Government and Citizen Participation, Need and types of participation, Corporate – Community Collaboration (CCC) and Social Development	1		K2(U)	Inquiry-Based Learning,	NGOs CSR	ED Puzzle	Quiz Assignment
	3	Challenges and barriers to Corporate	1		K3(Ap)	Application based Pedagogy,	Challenges and barriers to Corporate	Video lectures	Formative assessment
	4	Community Collaboration –	3	1	K3(Ap)	Analysis level Learning	Interactive sessions	e-content	Oral test

		CCC as CSR process							
	5	Product-Socio-Economic Impact of CCC – Community Investment and Corporate Citizenship Programmes.	5	1	K4(An)	Analytical level Learning	Interactive learning	Google class room	Formative assessment
V	<b>Role and Skills of Social Worker in CSR</b>								
	1	Advocacy, Administration, Marketing, Mediating, Budgeting, Organizing, Documenting and Supervising.	1	1	K1(R)	Advanced mode of learning	Context based	Mentimeter	Quiz on Process of Administration
	2	Format for Annual report on CSR activities. CSR Audit & Reporting Guidelines by Companies act 2013.	1		K2(U)	Lecture with visual aids	CSR in real world situation	e-content	Formative assessment
	3	Case Studies: Ashok Leyland, Hyundai Foundation,	3		K3(Ap)	Application level learning	Case Studies	e-book	seminar

		Srinivasan Service Trust,							
	4	Case Studies: Titan Foundation, Tata Sustainability Group, A.M.M.Foundation , CPCL,	3	1	K3(Ap)	Conceptual Level Learning	Case Studies	Google Classroom	Mind map creation
	5	Case Studies: Wipro Foundation, Infosys Foundation, NIIT.	3		K4(An)	Analytical level learning	Case Studies	e-content	Viva voce

**Course Focusing on Employability/ Entrepreneurship/ Skill Development:** Skill development, Employability

**Activities (Em/ En/SD):** Student panel session

**Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity):** Professional ethics, Human value

**Activities related to Cross Cutting Issues:** Case Study

**Assignment:**

**Seminar Topics:**

- Historical evolution of CSR
- Steps to attain CSR
- Need of Social Audit
- Process of Administration
- Process of CSR

**Part A (1 mark)**

1. What does CSR stand for? (U, Co-1)  
A) Corporate Sustainability Responsibility    B) Corporate Social Responsibility  
C) Customer Satisfaction Responsibility    D) Corporate Sales Revenue
2. Which stakeholder group is typically the primary focus of CSR initiatives? (U , Co-2)  
A) Shareholders    B) Employees    C) Customers    D) Government
3. Which of the following is a benefit often associated with CSR for businesses? (R, Co-3)  
A) Increased short-term profits    B) Decreased employee morale    C) Legal liabilities    D) Enhanced employee loyalty and productivity
4. What is the term for a company's commitment to operating ethically and transparently while considering the interests of all stakeholders?(U,Co-3)  
A) Corporate citizenship    B) Corporate governance    C) Business ethics    D) CSR compliance
5. What is the term for the practice of making a company's CSR initiatives appear more environmentally friendly and socially responsible than they actually are? (R, Co-3)  
A) Greenwashing    B) Whitewashing    C) Brandwashing    D) Transparency

**Part B (3 marks)**

1. Explain the meaning and key elements of Corporate Social Responsibility. (U, Co-1)
2. Analyse the penalties for non-compliance with CSR provisions under Section 135. (AN, Co-3)
3. Explain the nature and scope of Business Ethics. How does it differ from general ethics? (E-Co-4)
4. Identify and explain major challenges in implementing Corporate–Community Collaboration. (E, Co-5)

5. Differentiate between voluntary CSR reporting and statutory CSR compliance (An, Co-4)

**Part C (7 marks)**

1. Explain two significant milestones in the history of CSR in India. (U, Co-3)
2. Discuss the significance of appointing Independent Directors in the context of corporate governance (AN, Co-3)
3. Evaluate the ethical implications of data mining by consumer product companies. (E-Co-4)
4. Illustrate how CCC acts as a dynamic CSR strategy in the long-term business model. (E, Co-5)
5. Evaluate the impact of Hyundai's "Safe Move – Road Safety Campaign" as a CSR initiative. (E, Co-4)

Ms.J.Mary Deeba

**Head of the Department**

Dr. E. Sathia Raj

**Course Instructor**

**Department** : Social Work  
**Class** : II MSW  
**Title of the Course** : Public health in India  
**Semester** : III  
**Course Code** : WP233EC4

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
WP233EC4	3	2	-	-	4	5	75	25	75	100

**Prerequisites:** Basic Understanding of Health in the community

**Learning Objectives:**

1. To develop an understanding of a multidimensional approach to Health
2. To understand the administration of the basic health infrastructure in the country

**Course Outcomes**

CO No.	On the successful completion of the course, students will be able to:	CL
1	be aware of an in-depth knowledge of the Public health, identify disease, family planning programmes, and examine the policies and various programme for the community.	<b>K1</b>
2	understand various types of diseases, health care programs and policies with Human Rights perspective.	<b>K2</b>



3	apply the concept of health, diseases policies and family planning using various health care settings for vulnerable groups.	<b>K3</b>
4	analyse and identify the reasons for health related issues, categorise the functions of various health care systems and compare the administration of various health care systems in the country.	<b>K4</b>
5	utilize and evaluate the national health programmes and health policies while working among communities.	<b>K5</b>

**K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate**

### Teaching plan

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment / Evaluation Methods
I	<b>Concepts related to Health</b>								
	1	Definition of Health, Concept of Well-being,	3	1	K1(R) & K3 (Ap)	Lecture Method	Field Work	You Tube Videos	Oral test Mind mapping
	2	Health Spectrum,	3		K2(U)	Simulation	ACRONYM	Video Lecture, practical	Quiz

	3	Health indicators.	3		K3(Ap)	Lecture with discussion	Mind mapping	Interaction in the classroom	Open book exam
	4	Social Determinants of health; Hygiene, Sanitation and Health	3	1	K3(Ap)	Lecture with visual aids	Collaborative Learning, Concept Mapping	Describing visual images	Prepare chart
	5	Meaning of disease, sickness/illness, and Sick role	3		K4(An)	Reflective thinking	Case study	Analyse problem situations	Presentation
II	Concepts and measures								
	1	Food, Nutrition & Health, Concept of balanced diet, Malnutrition, Vitamin and Protein deficiency disorders;	3	1	K1(R) & K3(Ap)	Context based	Memory games ,	E-content	Oral test
	2	Health Education - Definition, Approaches, Models, Contents, Principles and practice of Health Education	3		K2(U)	Demonstrative	Mind map Preparing Health Education	Mentimeter	Project
	3	Preventive, Curative and Social	3	1	K3(Ap)	Brainstorming	Case study	You tube Video	Assign ment

		medicine. Role of Social Worker – Proactive, Preventive, Developmental and Remedial measures in Health Primary health care and Principles of Primary Health Care						Lectures	
	4	Health Perspective - Human Development Index;	1		K3(Ap)	Connecting with real situations	Discussion	E-content	Formative assessment
	5	The Sustainable Development Goals related to health	3		K4(An)	Lecture	Presentation	WhatsApp polls	Oral test
III	<b>Communicable and Non – Communicable Diseases</b>								
	1	Causes, Prevention and Treatment: Communicable diseases and mode of transmission	3	1	K1(R) & K3 (Ap)	Concept Mapping	Peer Teaching	Video Lectures	Conceptual MCQs Communicable diseases
	2	HIV/AIDS, T.B, Hansen's disease, Vector	3		K2(U)	Teaching at application level	Interactive sessions	E-book content	Written exams

		borne, Air borne and Water borne disease and Swine Flu;							
	3	Non – Communicable diseases - Diabetes, Cardiac diseases, Hepatitis and Cancer Addiction and health	3	1	K3(Ap)	Mental ability based teaching	Non – Communicable diseases	Lectures	Assignment
	4	Alcoholism and Drug addiction – definition, characteristics and stages.	3		K3(Ap)	Analysis based teaching	Problem Solving	e-content	Open book test
	5	Effects of addiction – the individual, family, health, social, economic, employment and moral	1	1	K4(An)	Conceptual level teaching	Survey	e-content	Viva
IV	<b>Health Programmes &amp; Policy: National Health programmes</b>								
	1	Family Welfare, Maternal and Child Health, ICDS, School health programmes, AIDS control	1	1	K1(R) & K3 (Ap)	Conceptual based learning	Simulation-Based Learning	e-content	Conceptual Quiz on Child Health ,

		programmes,							
	2	National and International Organisations related to health: ICMR, WHO, UNICEF, RNTCP	1		K2(U)	Inquiry-Based Learning,	International Organisations related to health	ED Puzzle	Quiz Assignment
	3	Welfare measures for the Differently Abled, State Health programmes for the weaker sections.	1		K3(Ap)	Application based Pedagogy,	Design performance appraisal	Video lectures	Formative assessment
	4	National Health Policy 2002; Population Policy; ESI Act 1975;	3	1	K3(Ap)	Analysis level Learning	Interactive sessions	e-content	Oral test
	5	Health care systems in India - Levels of Health Care-Primary, Secondary and Tertiary levels, NRHM, AYUSH	5	1	K4(An)	Analytical level Learning	Interactive learning	Google class room	Formative assessment
<b>V</b>	<b>Maternal and Child Health</b>								
	1	Maternal and Child Health – Issues and problems, Gender and Health,	1	1	K1(R)	Advanced mode of learning	Context based	Mentimeter	Quiz on Maternal and Child Health – Issues

	2	definition and importance of IMR & MMR, Antenatal Intranasal and Post-natal care	1		K2(U)	Lecture with visual aids	importance of IMR	e-content	Formative assessment
	3	Breast feeding and its importance; Reproductive Health – Importance of Reproductive health	3		K3(Ap)	Application level learning	Importance of Reproductive health	e-book	seminar
	4	Family planning & its methods; Sex and Sexuality in terms of HIV/AIDS, LGBT;	3	1	K3(Ap)	Conceptual Level Learning	Field Work	Google Classroom	Mind map creation
	5	Sexual Reproductive Health Right.	3		K4(An)	Analytical level learning	Brainstorming	e-content	Viva voce

**Course Focusing on Employability/ Entrepreneurship/ Skill Development:** Skill development, Employability

**Activities (Em/ En/SD):** Quiz

**Course Focusing on Cross Cutting Issues (Professional Ethics/ Human**

**Values/Environment Sustainability/ Gender Equity):** Professional ethics, Human value

**Activities related to Cross Cutting Issues:** Case Study

**Assignment:** Alcoholism and Drug addiction

**Seminar Topics:** Maternal and Child Health

**Part A (1 mark)**

1. What is the primary goal of public health? (R, Co-1)  
a. Individual well-being b. Community well-being c. Economic prosperity d. Political stability
2. Which of the following is NOT one of the rights and responsibilities of sick persons that Talcott Parsons identifies? (AN, Co-4)  
a. The right to be free from blame for your illness b. The right to have normal obligations reduced  
c. The responsibility to pursue treatment for your illness with appropriate experts d. The right to reasonable accommodations at work and school
3. Site of pulmonary TB (U.Co-2)  
a. Brain b. Lungs c. Kidneys d. Lymph nodes
4. Which of the following legislations extends some sort of benefit to retired employees also? (AP. Co-3)  
a. Maternity Benefit Act b. Employees' Compensation Act c. Employees' State Insurance Act d. Payment of Bonus Act
5. What is the definition of sex ratio? (R-Co-1)  
a. Number of deaths per 1,000 live births of children b. Number of women per 1000 men  
c. Number of women per 100000 men d. Number of men per 1000 women

**Part B (3 marks)**

1. Brief the importance of sanitation and hygiene. (U, Co-2)
2. Mention any 6 significances of Human Development Index. (AP, Co-3)
3. What are the causes and prevention of non-communicable diseases (U, Co-2)
4. Explain the welfare measures of persons with disabilities. (U, Co-2)
5. What are the reasons for the need of SRHR in India? (AP,Co-3)

**Part C (7 marks)**

1. What do you mean by wellbeing? Explain the various dimensions of wellbeing. (U, Co-2)
2. What are the goal and targets of SDG3? (U, Co-2)
3. Brief the causes, transmission and prevention of HIV/AIDS, TB and Hansen disease. (AP, Co-3)
4. Highlight the objectives, policies, advantages and limitations of National Health Policy 2017. (AN, Co-4)
5. Explain the types of birth control methods. (AP, Co-3)

Ms.J.Mary Deeba  
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